

## Step Five - Decision Government Chooses Tool

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Step Five

### Decision Government Chooses Tool



#### PRINCIPLES

- Regulation should not be the default, consider all available options  
Choose the most proportionate and fit-for-purpose solution  
(remember: bad ideas do exist).
- Context matters, good tech policy is not designed in isolation  
Consider how proposed solutions will impact and interact with adjacent systems  
and jurisdictions (domestically and internationally).
- Designing tech policy is a journey, not a destination  
Just like technology, good tech policy is agile and constantly evolving.
- Good tech policy is responsive and timely, it creates clarity and certainty  
Effective communication is critical.
- Consultation is a theme, not a step  
When designing tech policy, consult often, transparently, and widely.
- Be responsive, foster feedback loops  
Tech policy can be contentious, consensus is not always possible, but demonstrate all  
voices have been heard and considered.



#### LEAD ACTORS

Minister/Cabinet

Australian Public Service (APS) lead policy department may change after Step Five



Continue to Questions

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QUESTIONS



OUTPUTS



Who has the authority to approve the recommended option? Does the power rest with an individual Minister, several Ministers, or Cabinet? Has approval been given?

Can you answer each Question? Has approval been given?

A

If no, proceed to Ministerial or Cabinet Approval Process



If yes, proceed to Step Five, Outputs



Continue to Outputs

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QUESTIONS



OUTPUTS

☐ Government decision

☐ Decision communicated to APS

☐ Finalise plan to implement the decision

☐ Communicate the decision to stakeholders, including an implementation plan

Has each Output been produced?



If no, return and revisit Step Five, Questions

If yes, is the agreed option not to regulate?



If yes, proceed to Exit Ramp

If no, does the agreed option require a legislative process?



If yes, proceed to Step Six



If no, proceed to the Non-Legislative Implementation Process



Continue to Step Six